

ETRA MSED in Instructional Technology Comprehensive Exam Portfolio Artifact Outline

Instructions:

Please list each area of mastery twice. This is because you will provide at least two artifacts for each area of mastery. Then list the item/artifact you will be providing to demonstrate your mastery of that area. Provide a brief description of the artifact and then provide what criteria (listed under each area of mastery; see below) that artifact allowed you to address and why you are including that artifact in that area of mastery. See page 2 for an example.

Questions to ask yourself regarding your compilation of artifacts

- Is there sufficient evidence for each of the Areas of Mastery?
- Are **all** of the criteria in each Area of Mastery addressed?

Create a Portfolio Artifact Outline including the following information:

Item	Area of Mastery	Brief Description	Criteria addressed / Why included?
	Professional Development		
	Professional Development		
	Analytical and Integrative Thinking		
	Analytical and Integrative Thinking		
	Instructional Design		
	Instructional Design		
	Media/Technology Development		
	Media/Technology Development		
	Management and Implementation		
	Management and Implementation		
	Evaluation		
	Evaluation		

Example:

Item	Area of Mastery	Brief Description	Criteria addressed / Why included?
ETT 510 Literature Review	Analytical and Integrative Thinking	A literature review that provides an overview of current uses of presentation software in elementary classrooms.	This paper is an example of my abilities to investigate a topic, review the literature, and communicate in writing a synthesis of my findings. Both scholarly print and online journals were searched as the basis for this literature review.

Areas of Mastery and Criteria:

Areas of Mastery	Criteria	Examples of Artifacts
Professional Development	<ul style="list-style-type: none"> • Demonstrates readiness to participate in the IT field as a professional • Provides evidence of professional practice 	<ul style="list-style-type: none"> • Internship/Practicum Doc. (e.g., Final Report/Reflection) • Newsletter/Journal Article • Professional Association(s) • Presentations/workshops • Collaborative Activities (e.g., Information Literacy/Content Curriculum Collaborative Assessment, other class work) • LearnIT reflection
Analytical and Integrative Thinking	<ul style="list-style-type: none"> • Demonstrates your ability to plan, execute, and communicate an investigation. • Describes how this artifact affected your learning. • Describes how this artifact affected your students'/client's learning environment. 	<ul style="list-style-type: none"> • Literature Review/Synthesis (e.g., ETR 520) • Research Plans/Projects (e.g., ETR 520) • Web Page Evaluations • ETR 531 Assignment • Library Activities (e.g., Reference Interviews/Subject Guides ETT 508; Collection Mapping ETT 523, 527, 507; Copyright ETT 542; Young Adult Media ETT 523, and other LIS research papers) • Reference Collection Analysis Project • Analysis Phase of a Project (e.g., ETT 560) • Final Research Paper (depending on topic selected, ETT 552 paper) • Case study responses (ETT 553)
Instructional Design	<ul style="list-style-type: none"> • Applies a coherent design model • Analyzes problem/situation • Recommends reasonable strategies • Describes how this artifact affected your learning. • Describes how this artifact affected your students'/client's learning environment. 	<ul style="list-style-type: none"> • Design Plan/Document (e.g., ETT 510, ETT 511, ETT 560) • Lesson Plan • Performance Strategy • Curriculum integration activities • Book-talk (ETT 527) or Media-talk (ETT 523)/Storytelling plans • Teaching ethics assignment (ETT 542)

Media/ Technology Development	<ul style="list-style-type: none"> • Selects appropriate media to support learning objectives • Employs sound instructional strategies • Media matches delivery environment • Describes how this artifact affected your learning. • Describes how this artifact affected your students'/clients' learning environment. 	<ul style="list-style-type: none"> • Samples of Media/Tools to Support Learning <ul style="list-style-type: none"> ○ Video ○ Audio ○ CBT ○ Internet ○ Print ○ Website ○ Webquest • Artifacts from ETT 530, ETT 536, ETT 538, ETT 555
Management and Implementation	<ul style="list-style-type: none"> • Demonstrates ability to manage resources, projects, or individuals. • Describes how this artifact affected your learning. • Describes how this artifact affected your students'/clients' learning environment. 	<ul style="list-style-type: none"> • Project Management plan (e.g., ETT 570, ETT 573) • Technology plan • Classroom Management plan • Collection development plan • Organizational plan • Library Policies and Procedures Manual (ETT 504) • Selection and Evaluation • Implementation Phase of ETT 560 project
Evaluation	<ul style="list-style-type: none"> • Demonstrates the use of appropriate evaluation techniques • Describes how this artifact affected your learning. • Describes how this artifact affected your students'/clients' learning environment. 	<ul style="list-style-type: none"> • Evaluation Plan/Report (e.g., ETT 510, ETT 560) • Media Selection/Evaluation • Program Evaluation • Visual design principles evaluation • Case Study Analysis (ETT 533) • Media Selection/Evaluation/Purchasing Assignments (e.g., purchasing of children's materials for diverse groups ETT 527) • Research Paper (depending on topic selected, ETT 552)