

TODD D. REEVES

204A Gabel Hall
Northern Illinois University
DeKalb, IL 60115
(815) 753-9427
treeves@niu.edu

ORCID ID: 0000-0001-8912-1690

EDUCATION

Boston College, Chestnut Hill, MA

Ph.D, Educational Research, Measurement, and Evaluation, with distinction 2013
Does Content Knowledge Matter for New Teachers?

University at Buffalo, The State University of New York, Buffalo, NY

M.A., Educational Psychology 2009
Toward a Treatment Effect of an Intervention to Foster Self-Regulated Learning: An Application of the Rasch Model

B.A., Psychology, highest honors, summa cum laude 2007
Contingency Learning and Structural Priming in the Processing of Reduced Relatives

Monash University, Clayton, Victoria, Australia

Semester Abroad 2005

PROFESSIONAL EXPERIENCE

Associate Professor 2019-
Educational Technology, Research and Assessment Dept., Northern Illinois University

Assistant Professor 2013-19
Educational Technology, Research and Assessment Dept., Northern Illinois University

Courses taught:

ETR 230 Program Evaluation in the Digital Age
ETR 430 Classroom Assessment in Elementary Education
ETR 450 Data Analysis for Design and Evaluation
ETR 497 Independent Study in Research and Assessment (Honors Capstone)
ETR 501 Proseminar in Educational Research and Evaluation
ETR 520 Introduction to Educational Research
ETR 521 Educational Statistics I
ETR 522 Educational Statistics II
ETR 528 Educational Assessment

February 2024

ETR 529 Principles of Educational Measurement
ETR 530 Test Construction and Evaluation
ETR 555 Technology-Enhanced Assessment
ETR 586 Internship in Educational Research and Evaluation
ETR 587 Practicum in Educational Research and Evaluation
ETR 590/790 Workshop in Research and Assessment
ETR 592/792 Special Topics in Research and Assessment (Instrument Design and Development; Item Response Theory: Binary Response Models; Polytomous Item Response Models; Technology-Enhanced Assessment)
ETR 597/797 Independent Research in Research and Assessment
ETR 720 Advanced Research Methods in Education
ETR 722 Methods of Multivariate Analysis
ETT 799A Doctoral Research and Dissertation
ETT 799B Doctoral Research and Dissertation

Graduate Research Assistant

Office of the Vice President for Student Affairs, Boston College 2012-13
Educational Leadership & Higher Education Dept., Boston College 2012-13
Thinking & Learning Lab, Boston College 2010-11
Ctr. for the Study of Testing, Evaluation, & Educational Policy, Boston College 2009-11
Evaluation, Assessment & Planning Dept., University at Buffalo, The State University of New York 2008

Instructor

2009

Social and Psychological Foundations of Education Dept., Buffalo State College
Course(s) taught:
ED 302 Educational Psychology

Adjunct Professor

2008-09

Psychology Dept., Canisius College
Course(s) taught:
PSY 101 Introductory Psychology (Guest Lecturer)
PSY 202 Experimental Psychology

Graduate Teaching Assistant

2008-09

Graduate School of Education and Counseling, School, and Educational Psychology Dept., University at Buffalo, The State University of New York
Course(s) taught:
GSE 155 Methods of Inquiry
CEP 500 Fundamentals of Educational Research

Undergraduate Research Assistant

2005-07

Psycholinguistics Laboratory, University at Buffalo, The State University of New York

REFEREED ARTICLES

- Ketsman, O., & **Reeves**, T. D. (2023). Standards-based grading in a small, suburban district: Teacher education, confidence, and implementation. *Journal of School Administration Research and Development*, 8(2), 65-75. [Impact factor: .47, Ranking: 155/213 Social Sciences, Public Administration, 1071/1469 Social Sciences, Education, Acceptance rate: 20%]
- Reeves**, T. D., Onder, Y.,* & Kraner, C.* (2023). Validation and invariance of the Conceptions of Assessment-III Abridged (COA-III A) for pre-service and in-service teachers in the United States. *Educational Assessment, Evaluation and Accountability*, 35, 419-447. [Impact factor: 3.48, Ranking: 144/1469 Social Sciences Education, 42/226 Business, Management and Accounting, Organizational Behavior and Human Resource Management, Acceptance rate: 35%]
- Bamberger, M.* & **Reeves**, T. D. (in press). Individual and contextual factors associated with data sharing in the social sciences. *The Social Science Journal*. [Impact factor: 2.38, Ranking: 40/109 Social Science, Interdisciplinary, Acceptance rate: 24%]
- Reeves**, T. D., & Hamilton, V.* (2022). Relationships between teacher education mechanisms and teacher practices, self-efficacy, and job satisfaction in the U.S.: An analysis of TALIS 2018. *Studies in Educational Evaluation*, 75, 101216. [Ranking: 190/978 Social Sciences: Education, Ranking: 229/1406, Acceptance rate: 30%]
- Hamilton, V.,* Onder, Y.,* Andzik, N., & **Reeves**, T. D. (2022). Do Data-Driven Decision-Making Efficacy and Anxiety Inventory scores mean the same thing for pre-service and in-service teachers? *Journal of Psychoeducational Assessment*, 40(4), 482-498. [Impact factor: 1.65, Ranking: 49/61 Psychology, Educational, Ranking: 301/1319, Social Sciences, Education, Ranking: 97/283, Psychology, Clinical Psychology, Ranking: 75/203, Psychology, General]
- Reeves**, T. D. (2022). What does the research say about standards-based grading? *EBSCO Pathways to Research*.
- Reeves**, T. D. (2022). A primer on standards-based grading. *EBSCO Pathways to Research*.
- Reeves**, T. D., Wei, D., & Hamilton, V.* (2022). In-service teacher access to and use of non-academic data for decision making. *The Educational Forum*, 86(2), 199-220. <https://doi.org/10.1080/00131725.2020.1869358> [Ranking: 496/724, Education and Educational Research, Ranking: 650/1319, Social Sciences, Education]

February 2024

Hamilton, V.*, & **Reeves**, T. D. (2022). Relationships between course-taking and teacher self-efficacy and anxiety for data-driven decision making. *The Teacher Educator*, 57(2), 136-154. [Acceptance rate: 10%]

Reeves, T. D., Hamilton, V.*, & Onder, Y.* (2022). Which teacher induction practices work? Linking forms of induction to teacher practices, self-efficacy, and job satisfaction. *Teaching and Teacher Education*, 109. [Impact factor: 3.27, Ranking: 66/265 Education and Educational Research, Ranking: 48/1319, Social Sciences, Education, Acceptance rate: 13%]

Reeves, T. D., Onder, Y.*, & Abdi, B*. (2020). Validation of the Data-Driven Decision-Making Efficacy and Anxiety Inventory (3D-MEA) with U.S. pre-service teachers. *Mid-Western Educational Researcher*, 32(4), 286-303. [Acceptance rate: 35%]

Reeves, T. D., & Chiang, J. L.* (2019). Effects of an asynchronous online data literacy intervention on pre-service and in-service teachers' beliefs, self-efficacy, and practices. *Computers & Education*, 136, 13-33. [Impact factor: 4.54, Ranking: 4/239 Education and Educational Research, Ranking: 7/979 Education, Acceptance rate: 24%]

Reynolds, K.*, Triant, J.*, & **Reeves**, T. D. (2019). Patterns in how pre-service elementary teachers formulate evidence-based claims about student cognition. *Journal of Education for Teaching*, 45(2), 140-154. [Impact factor: 1.11, Ranking: 117/235 Education & Educational Research]

Reeves, T. D., & Chiang, J. L.* (2018). Online interventions to promote teacher data-driven decision making: Optimizing design to maximize impact. *Studies in Educational Evaluation*, 59, 256-269. [Impact factor: .72, Ranking: 190/978 Social Sciences: Education, Ranking: 160/238 Education & Educational Research, Ranking: 45/59 Psychology, Educational, Acceptance rate: 30%]

Walker, D. A., **Reeves**, T. D., & Smith, T. J. (2018). Confirmation of the Data Driven Decision-Making Efficacy and Anxiety Inventory's (3D-MEA) score factor structure among teachers. *Journal of Psychoeducational Assessment*, 36(5), 477-491. [Impact factor: 1.00, Ranking: 36/57 Psychology, Educational]

Reeves, T. D., Hake, L. E., Chen, X., Frederick, J., Rudenga, K., Ludlow, L. H., & O'Connor, C. M. (2018). Does context matter? Convergent and divergent findings in the cross-institutional evaluation of graduate teaching assistant professional development programs. *CBE—Life Sciences Education*. 17(1), 1-13. [Impact factor: 1.91, Rank: 10/40 Education, Scientific Disciplines]

Reeves, T. D., Warner, D. M., Ludlow, L. H., & O'Connor, C. M. (2018). Pathways over Time: Functional genomics research for the introductory laboratory course. *CBE—Life*

February 2024

Sciences Education, 17(1), 1-14. [Impact factor: 1.91, Rank: 10/40 Education, Scientific Disciplines]

Reeves, T. D. (2017). Equipping pre-service elementary teachers for data use in the classroom. *Action in Teacher Education*, 39(4), 361-380. [Acceptance rate: 15-20%]

Reeves, T. D. (2017). School level and other differences in Illinois teachers' use of data to inform instruction. *Mid-Western Educational Researcher*, 29(4), 332-354.

Reeves, T. D., Tawfik, A. A., Msilu, F.*, & Simsek, I. (2017). What's in it for me? Incentives, learning, and completion in massive open online courses. *Journal of Research on Technology in Education*, 49(3-4), 245-259. [Impact per Publication: 1.24]

Tawfik, A. A., **Reeves**, T. D., Stich, A. E., Gill, A.*, Hong, C., McDade, J.*, Sai Pillutla, V.*, Zhou, X.*, & Giabbanelli, P. J. (2017). The nature and level of learner-learner interaction in a chemistry massive open online course (MOOC). *Journal of Computing in Higher Education*, 29(3), 411-431. [Impact factor: 1.44, Acceptance rate: 12%]

Reeves, T. D., & Chiang, J. L.* (2017). Building pre-service teacher capacity to use external assessment data: An intervention study. *The Teacher Educator*, 52(2), 155-172. [Impact per Publication: .29, Acceptance rate: 10%]

Reeves, T. D. (2017). Pre-service teachers' data use opportunities during student teaching. *Teaching and Teacher Education*, 63, 263-273. [Impact factor: 1.82, Rank: 26/231 Education & Educational Research, Acceptance rate: 13%]

Lowenhaupt, R. J., & **Reeves**, T. D. (2017). Changing demographics, changing practices: Teacher learning in new immigrant destinations. *Journal of Professional Capital and Community*, 2(1), 50-71.

†Stich, A. E., & **Reeves**, T. D. (2017). Massive open online courses and underserved students in the United States. *The Internet and Higher Education*, 32, 58-71. [Impact factor: 2.72, Ranking: 12/231 Education & Educational Research]

Martin, A. L.*, **Reeves**, T. D., Smith, T. J., & Walker, D. A. (2016). Computer proficiency for online learning: Factorial invariance of scores among teachers. *Mid-Western Educational Researcher*, 28(3), 247-263. [Acceptance rate: 30-35%]

Tawfik, A. A., **Reeves**, T. D., & Stich, A. E. (2016). Intended and unintended consequences of educational technology for social inequality. *TechTrends*, 60(6), 598-605. [Acceptance rate: 25%]

February 2024

Reeves, T. D., Summers, K. H., & Grove, E.* (2016). Examining the landscape of teacher learning for data use: The case of Illinois. *Cogent Education*, 3(1). [Acceptance rate: 58%]

Reeves, T. D., Marbach-Ad, G., Miller, K. R., Ridgway, J., Gardner, G. E., Schussler, E. E., & Wischusen, E. W. (2016). A conceptual framework for graduate teaching assistant professional development evaluation and research. *CBE—Life Sciences Education*, 15(2), 1-9. [Impact factor: 1.91, Rank: 10/40 Education, Scientific Disciplines]

Reeves, T. D., & Lowenhaupt, R. J., (2016). Teachers as leaders: Pre-service teachers' aspirations and motivations. *Teaching and Teacher Education*, 57, 167-187. [Impact factor: 1.82, Rank: 26/231 Education & Educational Research, Acceptance rate: 13%]

Reeves, T. D., & Marbach-Ad, G. (2016). Contemporary test validity in theory and practice: A primer for discipline-based education researchers. *CBE—Life Sciences Education*, 15(1), 1-9. [Impact factor: 1.91, Rank: 10/40 Education, Scientific Disciplines]

Stich, A. E., & **Reeves, T. D.** (2016). Class, capital, and competing academic discourse: A critical analysis of the mission/s of American higher education. *Discourse: Studies in the Cultural Politics of Education*, 37(1), 116-132. [Impact factor: 1.02, Rank: 100/231 Education & Educational Research]

Reeves, T. D., & Honig, S. L. (2015). A classroom assessment data literacy intervention for pre-service teachers. *Teaching and Teacher Education*, 50, 90-101. [Impact factor: 1.82, Rank: 26/231 Education & Educational Research, Acceptance rate: 13%]

Summers, K. H., **Reeves, T. D., Schwartz, J.*, & Walker, D. A.** (2015). Understanding student growth measures: A primer for school business managers. *Journal of School Business Management*, 27(1), 22-29.

Summers, K. H., **Reeves, T. D., Schwartz, J.*, & Walker, D. A.** (2015). Professional development for educational leaders in the era of performance evaluation. *School Leadership Review*, 10(1), 33-43.

Lowenhaupt, R. J., & **Reeves, T. D.** (2015). Toward a theory of school capacity in new immigrant destinations: Instructional and organizational considerations. *Leadership and Policy in Schools*, 14(3), 308-340.

Lowenhaupt, R. J., McKinney, S. A., & **Reeves, T. D.** (2014). Coaching in context: The role of relationships in the work of three literacy coaches. *Professional Development in Education*, 40(5), 740-757. [Acceptance rate: 21-30%]

February 2024

Reeves, T. D., & Pedulla, J. J. (2013). Bolstering the impact of online professional development for teachers. *Journal of Educational Research & Policy Studies*, 13(1), 50-66.

Laski, E. V., **Reeves, T. D.**, Ganley, C. M., & Mitchell, R. (2013). Mathematics teacher educators' perceptions and use of cognitive psychology research. *Mind, Brain, and Education*, 7(1), 63-74. [Impact factor: 1.18, Ranking: 73/231 Education & Educational Research, 55/69 Psychology, Developmental]

Reeves, T. D., & Li, Z. M. (2012). Teachers' technological readiness for online professional development: Evidence from the e-Learning for Educators initiative. *Journal of Education for Teaching*, 38(4), 389-406. [Impact factor: .78, Ranking: 139/231 Education & Educational Research]

Lee, J., & **Reeves, T. D. (2012).** Revisiting the impact of NCLB high-stakes school accountability, capacity, and resources: State 1990-2009 NAEP reading and math achievement gaps and trends. *Educational Evaluation and Policy Analysis*, 34(2), 209-231. [Impact factor: 2.02, Ranking: 21/231 Education & Educational Research]

Reeves, T. D., & Pedulla, J. J. (2011). Predictors of teacher satisfaction with online professional development: Evidence from the e-Learning for Educators (EfE) initiative. *Professional Development in Education*, 37(4), 591-611. [Acceptance rate: 21-30%]

Reeves, T. D., & Stich, A. E. (2011). Tackling suboptimal bachelor's degree completion rates through training in self-regulated learning (SRL). *Innovative Higher Education*, 36(1), 3-17. [Acceptance rate: 18%]

*Indicates student/former student contribution.

†Nominated for Association for Educational Communications & Technology's Division of Distance Learning *Journal Article Award*.

MANUSCRIPTS IN REVIEW

Ketsman, O., Kennedy, K.,* & **Reeves, T. D. (in review).** Interrogating an implementation filter: What constrains changes in teacher practice in response to professional development? *Professional Development in Education*. [Submitted 7/7/23]

Ketsman, O., & **Reeves, T. D. (in review).** Nuanced relationships between teacher collaboration and job Satisfaction: Evidence from two districts. *Teachers and Teaching*. [Submitted 4/25/23]

February 2024

Bamberger, M.,* Chiang, J.-L.,* Poku, A. B.,* Kennedy, K.,* Sanderson, M.,* Ketsman, O., & Reeves, T. D. (in review). Pre-service teachers' use of technology to learn to teach: Exploring the roles of self-efficacy, resilience, and academic stress. *Journal of Digital Learning in Teacher Education*. [Submitted 5/16/23]

*Indicates student/former student contribution.

GRANT SUBMISSION, FUNDING, AND ACTIVITIES

EXTERNAL FUNDING

Co-Principal Investigator (w/ Principal Investigator Alan Clemons and Co-Principal Investigators Ximena Burgin and Olha Ketsman), *FY24 Evaluation of Grow Your Own Teacher Education (GYO) Initiative*, **Illinois Board of Higher Education** for **\$115,598 (funded)** 2023-24

Statistical Consultant (w/ Co-Principal Investigators Tamara Hamlish and M. Courtney Hughes), Bridging Rural Access for Caregiver Education and Support (BRACES), Exploratory Grants in Cancer Control, **National Institutes of Health** for \$444,768 (unfunded) 2024-26

Co-Project Evaluator (w/ Project Evaluator Ximena Burgin, Principal Investigator Ralph Wheeler, and Co-Principal Investigators Christine Nguyen, Jason Rhode, Molly Holmes and Tim Hagen), *Scholarships and Enhanced Mentoring to Support Graduation of Students in Science and Mathematics*, Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM), **National Science Foundation** for **\$X,XXX,XXX** (unfunded) 2024-29

Co-Principal Investigator (w/ Principal Investigator Jason Klein and Co-Principal Investigators Ximena Burgin and Olha Ketsman), *FY22 and FY23 Evaluation of Grow Your Own Teacher Education (GYO) Initiative*, **Illinois Board of Higher Education** for **\$135,124 (funded)** 2023

Co-Project Evaluator (w/ Project Evaluator Peitao Zhu, Principal Investigator Cassandra Hill, and Co-Principal Investigator Melody Mitchell), Northern Illinois University College of Law Diversity Scholars Program, Directed Intervention Grant Program, **AccessLex Institute** for \$142,000 (funded) 2023-25

Project Evaluator (w/ Principal Investigator M. Courtney Hughes and Project Director Amy Jo Clemens), Academy for Cancer Career Exploration by Secondary Students (ACCESS), National Cancer Institute Youth Enjoy Science Research Education Program, **National Institutes of Health** for \$2,032,484 (unfunded) 2023-28

February 2024

Statistical Consultant (w/ Co-Principal Investigators Tamara Hamlish and M. Courtney Hughes), Bridging Rural Access for Caregiver Education and Support (BRACES), Exploratory Grants in Cancer Control, **National Institutes of Health** for \$444,768 (unfunded) 2023-25

Project Evaluator (w/ Principal Investigator Nicole LaDue and Co-Principal Investigators Daryl Dugas, Michael Eads, Paul Fix, and Lorrie Stahl), *NIU Noyce Science Teaching Scholarship and Internship Program*, **National Science Foundation** for \$1,450,000 (**funded**) 2022-27

Project Evaluator (w/ Principal Investigator Melani Duffrin and Co-Principal Investigators Henna Muzaffar, David Nieto, and Kristin Brynteson), *FoodMASTER: Enhancing STEM Pipelines to Improve Biomedical and Health Science Workforce Diversity*, Science Education Partnership Awards, **National Institutes of Health** for \$1,294,815 (unfunded) 2022-27

Advisory Board Member (w/ Principal Investigator YJ Kim), *Career: Playful Learning and Design Tools to Support Teachers' Literacy in Detectors and Dashboards (D & D)*, Faculty Early Career Development Program (CAREER), **National Science Foundation** for \$826,123 (unfunded) 2022-27

Project Evaluator (w/ Principal Investigator Kristin Brynteson), *Barb City STEAM Team*, Nita M. Lowey 21st Century Community Learning Centers Program, **U.S. Department of Education** for \$150,000 (**funded**) 2021-23

Advisory Board Member (w/ Principal Investigator Grant Gardner, Beth Schussler, Kristin Miller, and Gili Marbach-Ad), *STEM Graduate Student Teaching Professional Development: A Synthesis Project to Inform Research and Practice Priorities*, Education and Human Resources (EHR) Core Research Synthesis program, **National Science Foundation** for \$XXX,XXX (unfunded) 2021

Project Evaluator (w/ Principal Investigator Kristin Brynteson and Co-Principal Investigator Jason Klein), *CTE Improvement Project*, CTE Improvement Project, **Illinois State Board of Education** for \$4,000,000 (**funded**) 2021-25

Principal Investigator (w/ Co-Principal Investigators David Nieto and Sarah Mumm), *Crete-Monee School District 201U Mentoring Program Needs Assessment*, **Contract** for **\$8,050 (funded)** 2021

Internal Project Evaluator (w/Principal Investigator Ann Chester and Co-Principal Investigators Kristin Brynteson, Gay Stewart, Melani Duffri, Mansour Tahernehzadi, and Alan McKendall), *Collaborative Research Innovations to Test Best Practices of an Out of School Time STEM Model*, Advancing informal STEM Learning (AISL), **National Science Foundation** for \$XXX,XXX (unfunded) 2021

February 2024

Co-Project Evaluator (w/ Co-Project Evaluators Ben Creed and Jason Klein), *Building Capacity and Collaborations to Prepare Equity-Minded STEM Teachers at North Central College*, Robert Noyce Teacher Scholarship Program, **National Science Foundation** for **\$X,XXX** (unfunded) 2020

Co-Principal Investigator (w/ Principal Investigator Jason Klein and Co-Principal Investigators Alan Clemens and David Nieto), *FY21 Evaluation of Grow Your Own Teacher Education (GYO) Initiative*, **Illinois Board of Higher Education** for **\$69,998** (funded) 2021

Advisory Board Member (w/ Principal Investigator Grant Gardner, Beth Schussler, Kristin Miller, and Gili Marbach-Ad), *Graduate Students' Teaching Professional Development: Synthesizing the Research Literature to Inform Research and Practice Priorities*, Education and Human Resources (EHR) Core Research Synthesis program, **National Science Foundation** for **\$XXX,XXX** (unfunded) 2020

Project Evaluator (w/ Principal Investigator Jon Miller and Co-Principal Investigator Ted Burgess), *Northern Illinois Mosquito Surveillance Project*, Improving Undergraduate STEM Education (IUSE), **National Science Foundation** for **\$299,565** (unfunded) 2020

Project Evaluator (w/ Principal Investigator Amy Jo Clemons and Co-Principal Investigators Sally Blake, Mary Shafer, and Kristin Brynteson), *Northern Illinois STEM Ready (NISR) Partnership*, Math and Science Partnership, **Illinois State Board of Education** for **\$1,600,000** (funded) 2019

Project Evaluator (w/ Principal Investigator Ralph Wheeler and Co-Principal Investigators Nicole LaDue and Tim Hagen), *Scholarships and Enhanced Mentoring to Support Graduation of Students in Science and Mathematics*, Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM), **National Science Foundation** for **\$1,000,000** (funded) 2019-23

Data Collector (w/ NIU Investigators Melani Duffrin, Amy Jo Clemons, and Mansour Tahernezehadi), *NIU STEAM-ERS Emerging Research Scholars: Revolutionizing the 21st Century*, Advancing Informal Science Learning (AISL), **National Science Foundation** for **\$XXX,XXX** (unfunded) 2019

Advisory Board Member (w/ Principal Investigator Grant Gardner, Beth Schussler, Kristin Miller, and Gili Marbach-Ad), *Biology Graduate Students' Teaching Professional Development: Advancing Research and Practice through a Literature Analysis and Synthesis*, Education and Human Resources (EHR) Core Research Synthesis program, **National Science Foundation** for **\$XXX,XXX** (unfunded) 2019

Project Evaluator (w/ Principal Investigator Jon Miller and Co-Principal Investigator Ted Burgess), *Northern Illinois University Mosquito Surveillance Program*, Higher Education

February 2024

Challenge (HEC) Grant—Standard, **U.S. Department of Agriculture National Institute of Food and Agriculture** for **\$150,000** (unfunded) 2019

Project Evaluator (w/ Principal Investigator Matt Geisler and Co-Principal Investigators Justin Schoof, Yaser Samadi, Xiaolan Huang, and Jane Geisler-Lee), *NRT-HDR: Building Big Data Future Workforce to Combat Changing Global Environment*, NSF Research Trainee (NRT) Program, **National Science Foundation** for **≤\$3,000,000** (unfunded) 2019

Subject Matter Expert (w/ Co-Subject Matter Expert Jui-Ling (Raye) Chiang*), *iABLE: Individualized Achievement Based Learning Environment*, Private Grant, **Dr. Robert and Mary English Family**, for **\$200,000** (funded) 2018

Project Evaluator (w/ Principal Investigator Holly Jones), *The Community, Isoscape, and Ecosystem Functioning Consequences of Shifting Environmental Contexts in a Landscape-Scale Prairie Restoration*, Faculty Early Career Development Program, **National Science Foundation** for **\$500,000** (unfunded) 2017

Project Evaluator (w/ Co-Project Evaluator Thomas Smith, Principal Investigator Samina Hadi-Tabassum, and Co-Principal Investigator James Cohen), *Project Pipeline*, National Professional Development Program, **U.S. Department of Education** for **\$2,200,000** (unfunded) 2017

Project Evaluator (w/ Co-Project Evaluator Thomas Smith, Principal Investigator Samina Hadi-Tabassum, and Co-Principal Investigator James Cohen), *Project DeKalb*, National Professional Development Program, **U.S. Department of Education** for **\$2,200,000** (unfunded) 2017

Project Evaluator (w/ Principal Investigator Ralph Wheeler and Co-Principal Investigators Elizabeth Gaillard, Janice Hamlet, Melissa Lenczewski, and Christopher McCord), *Scholarships for Academically Talented, Financially Disadvantaged Undergraduate Students*, Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM), **National Science Foundation** for **\$1,000,000** (unfunded) 2017

Project Evaluator (w/ Principal Investigator Renique Kersh and Co-Principal Investigator Mansour Tahernezehadi), *Integrating Curricular, Co-curricular and Career Experiences to Increase Competencies in STEM (ICCCE)*, Improving Undergraduate STEM Education: Education and Human Resources (IUSE: EHR), **National Science Foundation** for **\$300,000** (unfunded) 2016

Consultant (w/ Principal Investigator Thomas Lucey and Co-Principal Investigator Mary Beth Henning), *Interpreting the Compassionate Financial Literacy Standards in Grade 4*, Social Studies Social Justice Research Grant, College and University Faculty Assembly, Fund for the Advancement of Social Studies Education, **National Council for Social Studies** for **\$10,000** (unfunded) 2016

February 2024

Principal Investigator (w/ Co-Principal Investigators Anne Britt, Zhushan Li, and Michael Manderino), *A³: A Computer-Based System for the Assessment of Grade 6 Students' Argument Analysis Skills*, Education Research Grant, **Institute of Education Sciences, U.S. Department of Education** for **\$1,400,000** (unfunded) 2016

Project Evaluator (w/ Principal Investigator Holly Jones), *The Food Web, Isoscape, and Ecosystem Functioning Consequences of Shifting Environmental Contexts in a Landscape-scale Prairie Restoration*, Faculty Early Career Development Program, **National Science Foundation** for **\$500,000** (unfunded) 2016

Principal Investigator [w/ Co-Investigator Jui-Ling (Raye) Chiang*], *An Online Data-Driven Decision Making Intervention for Pre-Service Teachers*, IDEA Impact Grant Program (Teaching/Learning), **IDEA** for **\$10,000** (unfunded) 2016

Project Evaluator (w/ Co-Project Evaluator Thomas Smith and Principal Investigator James Cohen), *Project ASSET (Amplifying Successful Strategies for English Learners and Teachers)*, National Professional Development Program, **U.S. Department of Education** for **\$2,700,000** (unfunded) 2016

Project Evaluator (w/ Co-Project Evaluator Thomas Smith and Principal Investigator James Cohen), *Project AMPLIFY (Accelerating Multilingual Proficiency and Language Instruction for Youth)*, National Professional Development Program, **U.S. Department of Education** for **\$2,700,000** (unfunded) 2016

Project Evaluator (w/ Co-Project Evaluator Thomas Smith and Principal Investigator Samina Hadi-Tabassum), *Project Data Smart*, National Professional Development Program, **U.S. Department of Education** for **\$2,700,000** (unfunded) 2016

Principal Investigator (w/ Co-Principal Investigators Michael Manderino and Zhushan Li), *A³: A Computer-Based System for the Assessment of Grade 6 Students' Argument Analysis Skills*, Education Research Grant, **Institute of Education Sciences, U.S. Department of Education** for **\$1,400,000** (unfunded) 2015

Project Evaluator (w/ Principal Investigator Nicole LaDue), *Visual Conceptions: Using Feedback to Improve Comprehension of Geoscience Visuals in Introductory Courses*, Improving Undergraduate STEM Education: Education and Human Resources (IUSE: EHR), **National Science Foundation** for **\$300,000** (unfunded) 2015

Steering Committee Member (w/ Principal Investigator Elisabeth Schussler and Co-Principal Investigators Grant Gardner, Gili Marbach-Ad, and Kristen Miller, and Judith Ridgway), *Biology Teaching Assistant Project 2.0 (BioTAP 2.0): Advancing Research, Synthesizing Evidence*, Research Coordination Network—Undergraduate Biology Education, **National Science Foundation** for **\$250,000** (funded) 2015-21

February 2024

Co-Principal Investigator (w/ Principal Investigator David Walker and Co-Principal Investigators Wei-Chen Hung and Thomas Smith), *Online Teaching and Development Training Program, Jubail Colleges & Institutes Sector (JCIS) of Saudi Arabia* for **\$60,000 (funded)** 2015-18

Principal Investigator (w/ Co-Principal Investigator Amy Stich), *Equality of Educational Opportunity? Massive Open Online Courses and Low-Income Students*, Letter of Inquiry, Reducing Inequality Research Grant, **William T. Grant Foundation** for **\$57,500** (unfunded) 2014

Principal Investigator (w/ Co-Principal Investigator Amy Stich), *Toward Equality of Access, Opportunity, and Outcome? The Rhetoric and Reality of Massive Open Online Courses*, Small Research Grant, Educational and Social Opportunity, **Spencer Foundation** for **\$50,000** (unfunded) 2014

Project Evaluator (w/ Principal Investigator Clare O'Connor, Co-Principal Investigator Laura Hake, and Co-Project Evaluator Larry Ludlow), *Pathways over Time: A Research Project for the Introductory Biology Laboratory*, Transforming Undergraduate Education in Science, Technology, Engineering and Mathematics, **National Science Foundation** for **\$175,050 (funded)** 2012-15

Extended Network Member (w/ Principal Investigator Elisabeth Schussler), *Biology Teaching Assistant Project (BioTAP)*, Research Coordination Network—Incubator, Undergraduate Biology Education, **National Science Foundation** for **\$49,940 (funded)** 2012-14

Principal Investigator, Dissertation Grant, AERA Grants Program, **American Educational Research Association** for **\$20,000** (unfunded) 2012

External Evaluator (w/ Principal Investigator Lynn Meeks and Co-External Evaluator Joseph Pedulla), *e-Learning for STEM Educators*, Development Grant, Investing in Innovation (I3) Fund, **U.S. Department of Education** for **\$659,925** (proposal not submitted due to error outside my control) 2011

Graduate Assistant (w/ Evaluators Laura O'Dwyer, Joseph Pedulla, and Michael Russell), *e-Learning for Educators Initiative*, Ready-to-Teach Grant Program, **U.S. Department of Education** for **\$3,634,420 (funded)** 2009-11

*Indicates student contribution.

INTERNAL FUNDING

Recipient, *Funding Support for Scholarly Activity and Curricular Innovation for UFA Faculty, College of Education, Northern Illinois University* for **\$1,074 (funded)** 2021

Principal Investigator (w/ Co-Principal Investigators Natalie Andzik, David Nieto, Peet Smith, and Melanie Walski), *Research on the Impact of Teacher Education (RITE) Partnership*, Morgridge Researcher/Practitioner Partnership Accelerator Grant Program, **College of Education, Northern Illinois University** for \$20,000 (unfunded) 2021

Co-Principal Investigator (w/ Principal Investigator Ying Xie and Co-Principal Investigator Thomas Smith), *Integrated STEM Curriculum: Using Educational Robotics with Scientific Inquiry to Motivate and Cultivate Elementary School Students' STEM-Inquiry Skills*, Morgridge Researcher/Practitioner Partnership Accelerator Grant Program, **College of Education, Northern Illinois University** for \$20,000 (funded) 2021

Recipient, *Funding Support for Scholarly Activity and Curricular Innovation for UFA Faculty, College of Education, Northern Illinois University* for **\$1,500 (funded)** 2020

Recipient, *Funding Support for Scholarly Activity and Curricular Innovation for UFA Faculty, College of Education, Northern Illinois University* for **\$1,500 (funded)** 2020

Principal Investigator, *Evaluating Kappa Delta Pi's Online Professional Development Initiative*, Dean's Grant for Partnerships, **College of Education, Northern Illinois University** for **\$2,000 (funded)** 2018-20

Principal Investigator, *Interventions to Promote Teacher Data Use: Optimizing Design to Maximize Impact*, Great Journeys Graduate Assistantship Program, **The Graduate School, Northern Illinois University** for \$15,000 (unfunded) 2017

Principal Investigator, *Online Professional Development of Teachers to Use Language and Literacy Assessment Data for Instructional Decision Making: Impact of Pedagogical Knowledge Scaffolds*, Proposal or Pilot Grant, **Center for the Interdisciplinary Study of Language and Literacy, Northern Illinois University** for **\$2,000 (funded)** 2017

Consultant (w/ Principal Investigator Samina Hadi-Tabassum and Co-Principal Investigator Melanie Koss), *A New Pronoun for All: Are Teachers Ready for a Linguistic Shift?*, Opportunity Grant, Research and Artistry Internal Grant Program, **Division of Research and Innovation Partnerships, Northern Illinois University** for **\$15,000 (unfunded)** 2016

Principal Investigator [w/ Co-Principal Investigator Jui-Ling (Raye) Chiang*], *Comparing Models for Online Professional Development of In-service Teachers' Data Literacy and*

February 2024

Use, Dean's Grant for Partnerships, **College of Education, Northern Illinois University** for **\$2,500 (funded)** 2016

Principal Investigator, *Comparing Student Survey Item Designs for Measurement of Teacher Instructional Practice*, Dean's Grant for Research, **College of Education, Northern Illinois University** for **\$2,500 (funded)** 2016

Principal Investigator, *A³: A Computer-Based System for the Assessment of Grade 6 Students' Argument Analysis Skills*, Proposal or Pilot Grant, **Center for the Interdisciplinary Study of Language and Literacy, Northern Illinois University** for **\$2,000 (funded)** 2015

Principal Investigator, *Advancing Undergraduate Biology Teaching and Learning*, Completion Grant, Research and Artistry Internal Grant Program, **Division of Research and Innovation Partnerships, Northern Illinois University** for **\$10,000 (unfunded)** 2013

Principal Investigator, Dissertation Fellowship, **Lynch School of Education, Boston College** for **\$17,000 (unfunded)** 2012

Recipient, Individual Research and Conference Grant, **Graduate Student Association, Boston College**
\$125 2011
\$105 2012

Recipient, Conference Grant, **Graduate Education Association, Lynch School of Education, Boston College**
\$200 2010
\$200 2011
\$100 2012
\$70 2013

*Indicates student contribution

HONORS AND AWARDS

Awardee, *Omnibus Award*, Mid-Western Educational Research Association 2022

Nominee, *Excellence in Online Teaching Award*, Center for Innovative Teaching and Learning, Northern Illinois University 2021

Awardee, *Design and Development Showcase Award*, Association for Educational Communications & Technology's Division of Distance Learning 2018

February 2024

Awardee, *Student Recruitment Award*, Mid-Western Educational Research Association
2017
2018

Awardee, *Top Reviewer: Social Sciences*, Publons 2017

Nominee, *Journal Article Award*, Association for Educational Communications &
Technology's Division of Distance Learning 2017

Nominee, *Faculty Member of the Year*, Office of Student Engagement and Experiential
Learning, Northern Illinois University 2017

Awardee, *Sentinels of Science Award: Social Science*, Publons 2016

Nominee, *Alyce Kramer Marcus Outstanding Educator Award*, College of Education,
Northern Illinois University 2014

PI Academy for Research and Engagement, Division of Research and Innovation
Partnerships, Northern Illinois University 2014-15

Certificate of Recognition for Mentoring, College of Education, Northern Illinois University
2014
2015
2016
2017

Honorable Mention Dissertation Award, Advanced Studies of National Databases, Special
Interest Group, American Educational Research Association 2014

Distinction, Comprehensive Examination, Educational Research, Measurement, and
Evaluation Dept., Lynch School of Education, Boston College 2012

Dean's Award, Lynch School of Education, Boston College 2009

Highest Honors, Psychology Honors Program, Psychology Dept., University at Buffalo, The
State University of New York 2007

BOOK REVIEWS

Reeves, T. D. (2022). [Invited review of the book *Frontier of Test Validity Theory: Measurement, Causation, and Meaning*, K. Markus & D. Borsbom]. *Routledge*.

February 2024

Reeves, T. D. (2021). [Invited review of the book proposal *The Complexity of High-Stakes Testing and Teachers' Expectations: Understanding Stratification within the Education System and Beyond*, C. Spence]. Routledge.

Reeves, T. D. (2020). [Invited review of the book proposal *Using Performance Assessments to Tap Deeper Learning*, C. Gareis]. Routledge.

Reeves, T. D. (2018). [Invited pre-publication review of the book *Classroom Assessment: What Teachers Need to Know*, J. Popham]. Pearson.

Reeves, T. D. (2017). [Post-publication review of the book *Data literacy for educators: Making it count in teacher preparation and practice*, E. Mandinach & E. Gummer]. *Mid-Western Educational Researcher*.

Reeves, T. D. (2016). [Invited post-publication review of the book *Advancing methodologies to support both summative and formative assessments*, Y. Cheng & H-H. Chang, Eds.]. *Teachers College Record*.

EVALUATION REPORTS

Reeves, T. D. (2023). *Annual local evaluation report for the BARB City STEAM Team: Year 2*. DeKalb, IL: Division of Outreach, Engagement, and Regional Development, Northern Illinois University.

Reeves, T. D., Burgin, X., & Ketsman, O. (2023). *Following up with GYO graduates: Grow Your Own Illinois program evaluation 2022-2023*. DeKalb, IL: P-20 Research and Data Collaborative, Northern Illinois University.

Reeves, T. D. (2023). *Final report on the evaluation of the BELONG in STEM Scholars program*. DeKalb, IL: Educational Technology, Research and Assessment Dept., Northern Illinois University.

Reeves, T. D., Ketsman, O., & Burgin, X. (2023). *Building capacity for a sustainable future: Grow Your Own Illinois program evaluation 2021-2022*. DeKalb, IL: P-20 Research and Data Collaborative, Northern Illinois University.

Reeves, T. D. (2023). *Annual evaluation report for the CTE Improvement Project*. DeKalb, IL: Division of Outreach, Engagement, and Regional Development, Northern Illinois University.

Reeves, T. D. (2023). *Annual report on the NIU Noyce Scholars program: Year 1*. DeKalb, IL: Educational Technology, Research and Assessment Dept., Northern Illinois University.

February 2024

Reeves, T. D. (2022). *Annual local evaluation report for the BARB City STEAM Team: Year 1.* DeKalb, IL: Division of Outreach, Engagement, and Regional Development, Northern Illinois University.

Reeves, T. D. (2022). *Annual report on the evaluation of the BELONG in STEM Scholars program: Year 4.* DeKalb, IL: Educational Technology, Research and Assessment Dept., Northern Illinois University.

Reeves, T. D. (2022). *Annual evaluation report for the CTE Improvement Project.* DeKalb, IL: Division of Outreach, Engagement, and Regional Development, Northern Illinois University.

Reeves, T. D., & Klein, J. (2021). *Building a strong foundation: Grow Your Own Illinois program evaluation 2020-2021.* DeKalb, IL: P-20 Research and Data Collaborative, Northern Illinois University.

Reeves, T. D. (2021). *Annual report on the evaluation of the BELONG in STEM Scholars program: Year 3.* DeKalb, IL: Educational Technology, Research and Assessment Dept., Northern Illinois University.

Reeves, T. D., Nieto, D., & Mumm, S. (2021). *Report on the needs assessment and induction program evaluation in Crete-Monee.* DeKalb, IL: College of Education, Northern Illinois University.

Reeves, T. D. (2020). *Annual report on the evaluation of the BELONG in STEM Scholars program: Year 2.* DeKalb, IL: Educational Technology, Research and Assessment Dept., Northern Illinois University.

Reeves, T. D., & Msilu, F.* (2020). *Report on the evaluation of Kappa Delta Pi's Educator Learning Network, an online teacher professional development initiative.* DeKalb, IL: Educational Technology, Research and Assessment Dept., Northern Illinois University.

Reeves, T. D. (2019). *Annual report on the evaluation of the BELONG in STEM Scholars program: Year 1.* DeKalb, IL: Educational Technology, Research and Assessment Dept., Northern Illinois University.

Reeves, T. D. (2019). *Report on the evaluation of the Northern Illinois STEM Ready (NISR) professional development program.* DeKalb, IL: Educational Technology, Research and Assessment Dept., Northern Illinois University.

Hung, W. C., Walker, D. A., Reeves, T. D., Smith, T. J., Sanga, I., & Al-Shahrani, F.* (2015). *Online teaching and development training program for faculty at Jubail Colleges and Institutes Sector of Kingdom of Saudi Arabia: eLearning professional development*

report. DeKalb, IL: Educational Technology, Research and Assessment Dept., Northern Illinois University.

Ludlow, L. H., **Reeves**, T. D., & Gomolka, J. A. (2013). *Pathways over Time: A Research Project for the Introductory Biology Laboratory evaluation report I (2012-2013)*. Chestnut Hill, MA: Educational Research, Measurement, and Evaluation Dept., Boston College.

Smith, K., Dash, S., Chapman, L., **Reeves**, T. D., & Pedulla, J. J. (2011). *Final comprehensive report for the e-Learning for Educators project*. Chestnut Hill, MA: Center for the Study of Testing, Evaluation, and Educational Policy.

Smith, K., Dash, S., Chapman, L., **Reeves**, T. D., & Pedulla, J. J. (2010). *Year four annual report for the e-Learning for Educators project*. Chestnut Hill, MA: Center for the Study of Testing, Evaluation, and Educational Policy.

Smith, K., Dash, S., Chapman, L., **Reeves**, T. D., & Pedulla, J. J. (2009). *Year four comprehensive report for the e-Learning for Educators project*. Chestnut Hill, MA: Center for the Study of Testing, Evaluation, and Educational Policy.

*Indicates student contribution.

TECHNICAL REPORTS

Reeves, T. D. (2016). *Exploring changes in pre-service elementary teachers' use of data during student teaching*. Unpublished manuscript.

TASKFORCE REPORTS

Horn, J., Burgin, X., **Reeves**, T. D., Osorio, N., Houze, R., & Schmidt, J. (2019). *Research Web Pages Working Group (RWPWG) Report to Research and Innovation Advisory Council (RIAC)*. DeKalb, IL: Center and Institutes Metrics Taskforce—Research, Research and Innovation Advisory Council, Division of Research and Innovation Partnerships, Northern Illinois University.

Reeves, T. D., Abreu, C. D., Birner, B., Lee, C-C., Tahernezehadi, M., Osorio, N., Pohlman, N., Houze, R., & Burgin, X. (2018). *Report of the Centers and Institutes Metrics Taskforce-Research*. DeKalb, IL: Center and Institutes Metrics Taskforce—Research, Research and Innovation Advisory Council, Division of Research and Innovation Partnerships, Northern Illinois University.

PRESENTATIONS

Wheeler, R. A., Hagen, T. J., LaDue, N. D., **Reeves**, T. D., Dugas, D., Wyman, E., Payne, M., Dalbey, M., Grote, D., & Zocher, E. (2023, November). *Building Engagement in Laboratories, Networking and Peer Groups: BELONG in STEM Scholars Program*. Poster presented at the annual meeting of the Southwest Regional American Chemical Society, Oklahoma City, OK.

Ketsman, O., & **Reeves**, T. (2023, October). *Only teacher professional collaboration in lessons predicts job satisfaction*. Paper presented at the meeting of the Mid-Western Educational Research Association, Cincinnati, OH.

Ketsman, O., Kennedy, K., **Reeves**, T. D., Sanderson, M., & Birago Poku, A. (2023, October). *Interrogating an implementation filter: What constrains changes in teacher practice in response to professional development?* Paper presented at the meeting of the Mid-Western Educational Research Association, Cincinnati, OH.

Hung, W.-C., Cheng, A., Cannon-Ruffo, C., Tscholl, M., Xie, Y., Smith, T. J., & **Reeves**, T. D. (2023, April). *Supporting computational problem solving through integrated STEM robotic learning at the elementary level*. Paper presented at the meeting of the American Educational Research Association, Chicago, IL.

Reeves, T. D. (2022, November). *Relationships between teacher education mechanisms and teacher practices, self-efficacy, and job satisfaction in the U.S.: An analysis of TALIS 2018*. Paper presented at the meeting of the International Conference of Sustainable STEAM Education, Kaohsiung, TW. **[Invited talk.]**

Reeves, T. D. (2022, November). *Relationships between teacher education mechanisms and teacher practices, self-efficacy, and job satisfaction in the U.S.: An analysis of TALIS 2018*. Paper presented at the meeting of the International Conference on General Education, Teaching Practice Research and STEAM Education, New Taipei, TW. **[Invited talk.]**

Ketsman, O. & **Reeves**, T. D. (2022, October). *K-12 teachers' implementation of standards-based grading in the classroom: A quantitative study*. Paper presented at the meeting of the Mid-Western Educational Research Association, Cincinnati, OH.

Reeves, T. D., Hamilton, V.,* & Onder, Y.* (2021, October). *Which teacher induction practices work? Linking forms of induction to teacher practices, self-efficacy, and job satisfaction*. Paper presented at the meeting of the Mid-Western Educational Research Association, Cincinnati, OH.

Chiang, J. L.*, **Reeves**, T. D., & Yeh, Y.-C. (2021, July). An investigation of preservice teachers' technology acceptance and use intention between the U.S. and Taiwan.

February 2024

Paper presented at the meeting of the European Conference on Education, London, UK.

- Reeves, T. D., Nieto, D., & Mumm, S. (2021, June).** *Report on the needs assessment and induction program evaluation in Crete-Monee.* Report presented to Crete-Monee School District 201-U, Crete, IL.
- Reeves, T. D., & Hsu, P.-S. (2021, April).** *What is a variable and how will it influence my research study?* Presented at the Northern Illinois University College of Education Student Research Symposium: Idea Forum for Emerging Researchers, DeKalb, IL.
- Reeves, T. D., Hamilton, V., & Onder, Y.* (2021, April).** *Relationships between teacher education mechanisms and teacher practices, self-efficacy, and job satisfaction in the U.S.* Paper presented at the meeting of the American Educational Research Association, Orlando, FL.
- Reeves, T. D. (2021, March).** *The Research on the Impact of Teacher Education (RITE) Lab presents...(some) theory in teacher education.* Paper presented at the Northern Illinois University College of Education Research Advancement Series, DeKalb, IL.
- Reeves, T. D. (2021, February).** *The Research on the Impact of Teacher Education (RITE) Lab presents...(some) impact research designs teacher education.* Paper presented at the Northern Illinois University College of Education Research Advancement Series, DeKalb, IL.
- Reeves, T. D. (2021, February).** *Publishing in peer-reviewed scholarly journals.* Invited talk presented at the Northern Illinois University Department of Educational Technology, Research and Assessment Graduate Student Association Coffee Hour, DeKalb, IL.
- Reeves, T. D. (2020, September).** *Evaluation of Kappa Delta Pi's Educator Learning Network, an online teacher professional development initiative.* Paper presented at the Northern Illinois University College of Education Research Advancement Series, DeKalb, IL.
- Reeves, T. D., Onder, Y.* & Abdi, B.* (2020, April). *Validation of the Data-Driven Decision-Making Efficacy and Anxiety Inventory (3D-MEA) with U.S. pre-service teachers.* Roundtable presented at the meeting of the American Educational Research Association, San Francisco, CA. (Conference cancelled)
- Reeves, T. D., Brynteson, K., Shafer, M., Blake, S., & Garza, A. (2019, October).** *Impact of the Northern Illinois STEM Ready (NISR) program on teacher content knowledge: A quasi-experimental study.* Paper presented at the meeting of the Mid-Western Educational Research Association, Cincinnati, OH.

- Reeves, T. D., & Wei, D.** (2019, April). *More than just test scores: Teacher use of non-academic data*. Paper presented at the meeting of the American Educational Research Association, Toronto, ON.
- Martin, D., **Reeves, T. D.**, Santuzzi, A., & Smith, T. (2019, March). *Evaluation - when to include one and how the NIU Research Methodology Services group can help*. Invited panel discussion presented at the Northern Illinois University Principal Investigator Academy Professional Development Series, DeKalb, IL.
- Reeves, T. D.** (2019, January). *Designs for the evaluation of program impact*. Invited talk presented at the Center for Nonprofit and NGO Studies/Dekalb County Nonprofit Partnership Breakfast Series, DeKalb, IL.
- Kraner, C.* & **Reeves, T. D.** (2018, October). Conceptions of Assessment-III Abridged (COA-IIIA) score reliability and validity among pre-service teachers in the United States. Paper presented at the meeting of the Mid-Western Educational Research Association, Cincinnati, OH.
- Reeves, T. D.**, Wei, D., Scheel, K.* & Hamilton, V.* (2018, October). *In-service teachers' use of non-academic data for decision-making purposes*. Paper presented at the meeting of the Mid-Western Educational Research Association, Cincinnati, OH.
- Chiang, J. L.* & **Reeves, T. D.** (2018, October). *Design, development, and refinement of a theory-based, online, data literacy training for teachers*. Showcase presented at the meeting of the Association for Educational Communications and Technology, Kansas City, MO.
- Reeves, T. D.**, & Chiang, J. L.* (2018, April). *Online interventions to promote teacher data-driven decision making: Optimizing design to maximize impact*. Poster presented at the meeting of the American Educational Research Association, New York, NY.
- Reeves, T. D.**, & Chiang, J. L.* (2018, February). *Online interventions to promote teacher data-driven decision making: Optimizing design to maximize impact*. Paper presented at the Northern Illinois University College of Education Research Advancement Series, DeKalb, IL.
- Tawfik, A. A., **Reeves, T. D.**, & Stich, A. E. (2017, November). *Does educational technology bridge or widen the social inequality gap?* Paper presented at the meeting of the Association for Educational Communications and Technology, Jacksonville, FL.
- Reeves, T. D.**, Tawfik, A. A., Msilu, F.* & Simsek, I. (2017, November). *What's in it for me? Incentives, learning, and completion in massive open online courses*. Paper presented at the meeting of the Association for Educational Communications and Technology, Jacksonville, FL.

February 2024

Rao, A., **Reeves**, T. D., Olson, J., & Koss, M. (2017, October). *Equipping teacher candidates for the edTPA: Perspectives of teacher preparation program supports*. Paper presented at the meeting of the Mid-Western Educational Research Association, Evanston, IL.

Reeves, T. D., & Chiang, J. L.* (2017, October). *Short-term effects of an online data literacy intervention on pre-service and in-service teachers' beliefs and anxiety*. Paper presented at the meeting of the Mid-Western Educational Research Association, Evanston, IL.

Scheel, K., & **Reeves**, T. D. (2017, April). *Teachers' use of non-academic data for decision-making purposes*. Poster presented at the Northern Illinois University Undergraduate Research and Artistry Day, DeKalb, IL.

Reynolds, K.*, Triant, J.*, An, Y.*, & **Reeves**, T. D. (2017, April). *Errors in pre-service teachers' stating of evidence-based claims about student cognition*. Paper presented at the meeting of the New England Educational Research Association, Portsmouth, NH.

Walker, D. A., **Reeves**, T. D., & Smith, T. J. (2017, April). *Confirmation of the factor structure of the Data Driven Decision-Making Efficacy and Anxiety Inventory (3D-MEA) among teachers in the Midwest*. Paper presented at the meeting of the American Educational Research Association, San Antonio, TX.

Chiang, J. L.*, & **Reeves**, T. D. (2016, November). *Equipping pre-service elementary teachers for instructional use of standardized assessment data*. Paper presented at the joint meeting of the Asia-Pacific Educational Research Association and Taiwan Education Research Association, Kaohsiung, TW.

Reeves, T. D., Rao, A., Olson, J., & Koss, M. (2016, October). *Potential and plausible threats to the validity of the edTPA: Views of pre-service elementary teachers*. Paper presented at the meeting of the Mid-Western Educational Research Association, Evanston, IL.

Walker, D. A., **Reeves**, T. D., Smith, T. J., Sanga, I., Al-Shahrani, F.*, & Hung, W. C. (2016, October). *An evaluation of an online teaching and course development training program in Saudi Arabia*. Paper presented at the meeting of the Mid-Western Educational Research Association, Evanston, IL.

Martin, A. L.*, **Reeves**, T. D., Smith, T. J., & Walker, D. A. (2016, October). *Computer proficiency for online learning: Factorial invariance of scores among teachers*. Paper presented at the meeting of the Mid-Western Educational Research Association, Evanston, IL.

February 2024

Reeves, T. D. (2016, October). *School level differences in teachers' use of data to inform instruction*. Paper presented at the meeting of the Mid-Western Educational Research Association, Evanston, IL.

Walker, D. A., **Reeves, T. D.**, Smith, T. J., Comber, E. M., Martin, A. L.*, & Summers, K. H. (2016, September). *Confirmation of the factor structure of the Data Driven Decision-Making Efficacy and Anxiety Inventory (3D-MEA) among teachers in the Midwest*. Paper presented at the meeting of the Illinois Education Research Council, Bloomington, IL.

Reeves, T. D., & Chiang, J. L.* (2016, September). *Changes in pre-service teachers during a course-based standardized data use intervention*. Paper presented at the meeting of the Illinois Education Research Council, Bloomington, IL.

Tawfik, A. A., Gill, A.*, Hong, C., Zhou, X.*, **Reeves, T. D.**, Stich, A. E., & Simsek, I. (2016, October). *The nature and level of interaction in a large-, open-enrollment online chemistry course*. Paper presented at the meeting of the Association for Educational Communications and Technology, Las Vegas, NV.

Chiang, J. L.*, & **Reeves, T. D.** (2016, October). *Standardizing pre-service teacher preparation for instructional data-driven decision making*. Paper presented at the meeting of the Association for Educational Communications and Technology, Las Vegas, NV.

Reeves, T. D. (2015, October). *Pre-service teachers' data use opportunities during student teaching*. Paper presented at the meeting of the Mid-Western Educational Research Association, Evanston, IL.

Stich, A. E., & **Reeves, T. D.** (2015, October). *Gateway to equality of opportunity? Massive open online courses and low-income students*. Paper presented at the meeting of the Mid-Western Educational Research Association, Evanston, IL.

Reeves, T. D., Walker, D. A., Smith, T. J., Sanga, I., & Al-Shahrani, F.* (2015, October). *Tracking the growth of higher educators during an online teaching and course development training program*. Poster session presented at the meeting of the Illinois Education Research Council, Lisle, IL.

Rowedder, H., Warner, D. M., **Reeves, T. D.**, & O'Connor, C. M. (2015, May). *Participation in a functional genomics project in a large introductory laboratory class increases student content knowledge and research methods skills*. Paper presented at the meeting of the American Society for Microbiology, Austin, TX.

February 2024

Reeves, T. D., & Honig, S. L. (2014, November). *A classroom data literacy intervention for pre-service teachers*. Paper presented at the meeting of the Mid-Western Educational Research Association, Evanston, IL.

Reeves, T. D., & Honig, S. L., (2014, October). *A classroom data literacy intervention for pre-service teachers*. Poster session presented at the meeting of the Illinois Education Research Council, Bloomington, IL.

Reeves, T. D., Ludlow, L. H, Warner, D. M., & O'Connor, C. M. (2014, July). *Changes in undergraduate student content knowledge and research methods skills during a research course in molecular cellular biology*. Poster presented at the meeting of the Society for the Advancement of Biology Education Research, Minneapolis, MN.

Warner, D. M., **Reeves, T. D., Wolyniak, M. J., & O'Connor, C. M.** (2014, July). *Pathways over Time: An adaptable course based undergraduate research experience for introductory students*. Paper presented at the meeting of the Society for the Advancement of Biology Education Research, Minneapolis, MN.

Reeves, T. D., & Lowenhaupt, R. J. (2014, April). *Preservice teachers' motivations, career expectations, and goals*. Roundtable presented at the meeting of the American Educational Research Association, Philadelphia, PA.

Hake, L. E., **Reeves, T. D.,** Chen, X., Frederick, J., Ludlow, L. H., Miyazaki, J., O'Neal, M., Spikes, D., & O'Connor, C. M. (2013, July). *The Scientific Teaching Alliance for Future Faculty (STAFF): A regional collaboration to improve graduate teaching assistant training*. Poster presented at the meeting of the Society for the Advancement of Biology Education Research, Minneapolis, MN.

Lowenhaupt, R. L., & **Reeves, T. D.** (2013, April). *School leadership in the context of demographic change: Building capacity to support Wisconsin's New Latino Diaspora*. Paper presented at the meeting of the American Educational Research Association, San Francisco, CA.

Reeves, T. D. (2012, May). *(Re-)constructing a measure of realistic self-appraisal*. Paper presented at the meeting of the New England Educational Research Organization, Portsmouth, NH.

Reeves, T. D., & Li, Z. M. (2012, April). *Teachers' technological readiness for online professional development: Evidence from the e-Learning for Educators Initiative*. Poster presented at the meeting of the American Educational Research Association, Vancouver, BC.

Stich, A. E., & **Reeves**, T. D. (2012, April). *Degrees of differentiation by tier: The mission(s) of higher education*. Poster presented at the meeting of the American Educational Research Association, Vancouver, BC.

Reeves, T. D., Ganley, C. M., Mitchell, R., & Laski, E. V. (2011, April). *Does pre-service teacher education incorporate research-based knowledge from developmental and cognitive psychology?* Poster presented at the meeting of the Society for Research in Child Development, Montreal, QC.

Reeves, T. D., & Pedulla, J. J. (2011, April). *Effects of online professional development's design and implementation features on teacher knowledge, classroom practice, and student achievement*. Paper presented at the meeting of the American Educational Research Association, New Orleans, LA.

Reeves, T. D., & Pedulla, J. J. (2010, November). *Predictors of teacher satisfaction with online professional development (OPD): Evidence from the USA's e-Learning for Educators (EfE) Initiative*. Paper presented at the meeting of the International Professional Development Association, Birmingham, UK.

Lee, J., & **Reeves**, T. D. (2010, May). *Unfulfilled promises of NCLB test-driven accountability policy: Comparative interrupted time-series analyses of 1990-2007 NAEP state reading and math assessment data*. Paper presented at the meeting of the American Educational Research Association, Denver, CO.

Cipollone, K., Jenkins, H., John, V., Kung, C. C., **Reeves**, T. D., Stich, A. E., & Stirling, C. (2010, May). *GSC Chair Fireside Chat: Standards of publishing in the 21st century: Informed reflections from the American Educational Research Journal's Graduate Student Review Group*. Invited panel at the meeting of the American Educational Research Association, Denver, CO.

Stich, A. E., Jenkins, H., Stirling, C., Cipollone, K., **Reeves**, T. D., Suriani, A., Shafer, P., & Kung, C. C. (2009, March). *Revise and resubmit: The American Educational Research Journal's Student Editorial Committee on the issues and dilemmas of publishing in the 21st century*. Invited panel at the University at Buffalo, The State University of New York, Graduate School of Education Student Research Symposium, Buffalo, NY.

Stich, A. E., Jenkins, H., Stirling, C., Cipollone, K., **Reeves**, T. D., Suriani, A., Shafer, P., & Kung, C. C. (2008, November). *This is compelling, but...: Reflections from the American Educational Research Journal, Social and Institutional Analysis Section's Student Editorial Committee*. Invited panel at the University at Buffalo, The State University of New York, Sociology of Education Brown Bag Series, Buffalo, NY.

February 2024

Maurer, G. A., & **Reeves**, T. D. (2008, March). *Structural priming in reduced relatives: Ambiguity effect sizes reveal contingent cueing*. Research presented at the CUNY Conference on Human Sentence Processing, Chapel Hill, NC.

Maurer, G. A. & **Reeves**, T. D. (2007, November). *Contingent cue facilitation and no structural priming for reduced relatives*. Research presented at the meeting of the Psychonomic Society, Long Beach, CA.

*Indicates student/former student contribution.

#Winner of Association for Educational Communications & Technology's Division of Distance Learning *Design and Development Showcase Award*.

PROFESSIONAL MEMBERSHIPS

Member, <i>Association for Educational Communications & Technology</i>	2016-17
Faculty Affiliate, <i>Center for the Interdisciplinary Study of Language and Literacy</i> , Northern Illinois University	2014-18
Member, <i>Mid-Western Educational Research Association</i>	2014-
Member, <i>Society for the Advancement of Biology Education Research</i>	2014-15
Graduate Student Member, <i>Society for Research in Child Development</i>	2010-11
Member, <i>International Professional Development Association</i>	2010-11
Member/Graduate Student Member, <i>American Educational Research Association</i>	2009-22
Student Member, <i>American Psychological Association, Division 15</i>	2007-08
Member, <i>Phi Beta Kappa</i>	2006-
Member, <i>Psi Chi</i>	2005-
Secretary (University at Buffalo, The State University of New York chapter)	2006-07

SERVICE

STUDENT SERVICE

Faculty Supervisor, *Postdoctoral Fellow*, Chynar Amanova (Ph.D., Adult and Higher Education)

Chair, *Dissertation Committee*, Morenike Bankole (Ph.D, Instructional Technology)

Co-Chair, *Dissertation Committee*, Daniel Ravury (Ph.D, Instructional Technology)

Co-Chair, *Dissertation Committee*, Nikki LaGrone (Ph.D, Instructional Technology)

Co-Chair, *Dissertation Committee*, Selom Assignon (Ph.D, Instructional Technology)

Co-Chair, *Dissertation Committee*, Patricia Barton (Ph.D, Instructional Technology), defended March 2020

Co-Chair, *Dissertation Committee*, Colleen Cannon-Ruffo (Ph.D, Instructional Technology), defended December 2020

Co-Chair, *Dissertation Committee*, Ellen Lawrence (Ph.D, Instructional Technology)

Co-Chair, *Dissertation Committee*, Jeannie Brooks (Ed.D, Curriculum and Instruction)

Co-Chair, *Dissertation Committee*, Hans Muehler (Ph.D, Instructional Technology)

Chair, *Thesis Committee*, Valerie Hamilton (M.S., Educational Research and Evaluation)

Chair, *Portfolio Committee*, Russell O'Brien (M.S., Educational Research and Evaluation), defended March 2022

Chair, *Portfolio Committee*, Sagun Parajuli Ghimire (M.S., Educational Research and Evaluation), defended December 2021

Chair, *Portfolio Committee*, Kaylee Kiffer (M.S., Educational Research and Evaluation), defended April 2021

Chair, *Portfolio Committee*, Chynar Amanova (M.S., Educational Research and Evaluation), defended March 2021

Chair, *Portfolio Committee*, Wilson Hernandez Parraci (M.S., Educational Research and Evaluation), defended April 2020

Chair, *Portfolio Committee*, Lorraine Jones (M.S., Educational Research and Evaluation), defended July 2020

Chair, *Portfolio Committee*, Gurpreet Singh (M.S., Educational Research and Evaluation), defended August 2020

Chair, *Portfolio Committee*, Arlene Vinion-Dubiel (M.S., Educational Research and Evaluation), defended July 2020

Chair, *Portfolio Committee*, Victoria Morris (M.S., Educational Research and Evaluation)

Chair, *Portfolio Committee*, Ahmad Alshahrani (M.S., Educational Research and Evaluation), defended May 2020

Chair, *Portfolio Committee*, Mengxi Zhou (M.S., Educational Research and Evaluation)

Chair, *Portfolio Committee*, Adel Qahmash (M.S., Educational Research and Evaluation)

February 2024

Chair, *Portfolio Committee*, Jui-Ling (Raye) Chiang (M.S., Educational Research and Evaluation)

Chair, *Portfolio Committee*, Brittany Hyde (M.S., Educational Research and Evaluation)

Member, *Dissertation Committee*, Hal Hinderliter (Ph.D, Instructional Technology), defended October 2020

Member, *Dissertation Committee*, Darlene Schlenbecker (Ed.D, Adult and Higher Education)

Member, *Thesis Committee*, Luis Lopez (Ph.D, Educational Psychology)

Member, *Thesis Committee*, Chenda Hong (M.S., Educational Research and Evaluation)

Member, *Project Committee*, Dhani Shah (M.S., Educational Research and Evaluation)

Supervisor, *Internship*, Mary Sanderson (M.S., Educational Research and Evaluation)

Supervisor, *Internship*, Chris Kraner (M.S., Educational Research and Evaluation)

Supervisor, *Internship*, Rateeba Algoufi (M.S., Educational Research and Evaluation)

Supervisor, *Internship*, Hana Alturki (M.S., Educational Research and Evaluation)

Supervisor, *Internship*, Abier Akiry (M.S., Educational Research and Evaluation)

Supervisor, *Internship*, Theresa Seisser (M.S., Educational Research and Evaluation)

Supervisor, *Internship*, Fortunata Msilu (M.S., Educational Research and Evaluation)

Supervisor, *Internship*, Amal Bindlil (M.S., Educational Research and Evaluation)

Supervisor, *Internship*, Yasemin Onder (M.S., Educational Research and Evaluation)

Supervisor, *Internship*, Valerie Hamilton (M.S., Educational Research and Evaluation)

Supervisor, *Internship*, Jennifer Howard (M.S.Ed, Instructional Technology)

Supervisor, *Internship*, Jui-Ling (Raye) Chiang (M.S., Educational Research and Evaluation)

Member, *Portfolio Committee*, Mary Sanderson (M.S., Educational Research, Evaluation, and Assessment), defended November 2023

Member, *Portfolio Committee*, Morgan Chapman (M.S., Educational Research and Evaluation), defended May 2023

Member, *Portfolio Committee*, Rebecca Green (M.S., Educational Research and Evaluation), defended May 2022

Member, *Portfolio Committee*, Aynur Aytakin (M.S., Educational Research and Evaluation)

Member, *Portfolio Committee*, Cori Elsesser (M.S., Educational Research and Evaluation)

Member, *Portfolio Committee*, Lidia Lentz (M.S., Educational Research and Evaluation), defended March 2021

Member, *Portfolio Committee*, Kiran Brar (M.S., Educational Research and Evaluation)

Member, *Portfolio Committee*, Silvia Ginting (M.S., Educational Research, Evaluation, and Assessment), defended April 2022

Co-Chair, *Candidacy Exam Committee*, Hans Muehsler (Ph.D, Instructional Technology), defended September 2023

Co-Chair, *Candidacy Exam Committee*, Jeannie Brooks (Ed.D, Curriculum and Instruction)

February 2024

Member, *Candidacy Exam Committee*, Ibrahim Albahli (Ph.D, Instructional Technology)

Member, *Candidacy Exam Committee*, Hal Hinderliter (Ph.D, Instructional Technology)

Member, *Candidacy Exam Committee*, Elizabeth Davis (Ph.D, Instructional Technology)

Member, *Candidacy Exam Committee*, Colleen Cannon-Ruffo (Ph.D, Instructional Technology)

Member, *Candidacy Exam Committee*, Yasemin Onder (Ph.D, Instructional Technology)

Member, *Candidacy Exam Committee*, Michael Kuran (Ph.D, Instructional Technology), completed July 2022

Faculty Mentor, *Research Rookies Program*, Kayla Scheel (B.S., Mathematical Sciences)

Faculty Mentor, *Honors Capstone*, Ansley Wells (B.A., Elementary Education)

Faculty Mentor, *Honors In-Course Contract*, Phoebe Regnery (B.A., Elementary Education)

Faculty Mentor, *Honors In-Course Contract*, Mackenzie Cmiel (B.A., Elementary Education)

Faculty Mentor, *Honors In-Course Contract*, Ashlyn Kessen (B.A., Elementary Education)

Faculty Mentor, *Honors In-Course Contract*, Judy Kohler (B.A., Elementary Education)

DEPARTMENTAL SERVICE

Chair, *Search Committee*, Instructional Technology, Educational Technology, Research and Assessment, Northern Illinois University 2022-23

Member, *Department Personnel Committee*, Educational Technology, Research and Assessment, Northern Illinois University 2019-

Secretary 2020-22

Vice-Chair 2022-24

Coordinator, *Assessment*, Educational Technology, Research and Assessment, Northern Illinois University 2021

Coordinator, *Internships*, Educational Research and Evaluation, Educational Technology, Research and Assessment, Northern Illinois University 2020-21

Member, *Grade Appeals Committee*, Educational Technology, Research and Assessment, Northern Illinois University 2019

Member, *Search Committee*, Instructional Technology, Educational Technology, Research and Assessment, Northern Illinois University 2014-15

Senior Member, *Graduate Faculty*, Educational Technology, Research and Assessment Dept., College of Education, Northern Illinois University 2018-

February 2024

Full Member, *Graduate Faculty*, Educational Technology, Research and Assessment Dept.,
College of Education, Northern Illinois University 2014-18

Member, *Curriculum Committee*, Educational Technology, Research and Assessment,
Northern Illinois University 2013-18

Chair 2014-15

2017-18

Vice-Chair 2015-16

Member, *Academic, Research, Retention, and Professionalism Committee*, Educational
Technology, Research and Assessment, Northern Illinois University 2013-18

Chair 2014-15

2017-18

Vice-Chair 2015-16

Chair, *Graduate Colloquium Committee*, Educational Technology, Research and
Assessment, Northern Illinois University 2013-14

Member, *Instructional Technology Ed.D-to-Ph.D Conversion Committee*, Educational
Technology, Research and Assessment, Northern Illinois University 2013-14

COLLEGE SERVICE

Member, *Research Committee*, College of Education, Northern Illinois University
2014-16

2018-20

2022-24

Alternate Member 2020-21

Faculty Chair 2022-23

Member, *Elementary Education Committee (B.S.Ed and M.A.T.)*, Curriculum and
Instruction Dept., College of Education, Northern Illinois University 2013-

Member, *Award Committee*, Exceptional Contributions in Diversity/Social Justice Award,
College of Education, Northern Illinois University 2017

Member, *Elementary Education Interview Panel*, Curriculum and Instruction Dept., College
of Education, Northern Illinois University 2017

Alternate Member, *Curriculum Committee*, College of Education, Northern Illinois
University 2016-17

February 2024

Session Facilitator, *Student Research Symposium*, College of Education, Northern Illinois University 2016
2019

Member, *edTPA Ad Hoc Committee*, Curriculum and Instruction Dept., College of Education, Northern Illinois University 2014-15

Full Member, *Graduate Faculty*, Leadership, Educational Psychology, and Foundations Dept., College of Education, Northern Illinois University 2014-

Member, *Third Professional Semester Cluster Committee*, Curriculum and Instruction Dept., College of Education, Northern Illinois University 2013-15

Member, *Student Performance Review Committee* (various), Curriculum and Instruction Dept., College of Education, Northern Illinois University 2013-15

UNIVERSITY SERVICE

Member, *Research and Innovation Advisory Council*, Division of Research and Innovation Partnerships, Northern Illinois University 2016-

Authorized Departmental Reviewer, *Institutional Review Board*, Division of Research and Innovation Partnerships, Northern Illinois University 2019-23

Consultant, *Research Methodology Services*, Division of Research and Innovation Partnerships, Northern Illinois University 2017-

Member, Advisory Council, Strategically Training, Academic Research and Scholarship (STARS) Faculty Academy, Division of Research and Innovation Partnerships, Northern Illinois University 2021-22

Alternate Member, *Faculty Senate*, and its *Standing Committee on the Economic Status of the Profession*, Northern Illinois University 2019 (Fall)

Member, *Research Web Pages Working Group*, Division of Research and Innovation Partnerships, Northern Illinois University 2018-19

Member, Graduate Colloquium Committee, Division of Academic Affairs, Northern Illinois University 2018-20

Member, *Computing Facilities Advisory Committee*, Northern Illinois University 2017-20

Alternate Member 2014-15

February 2024

Deputy Director, *Center for the Interdisciplinary Study of Language and Literacy*, Northern Illinois University 2017-18

Co-Chair, *Center Institute Metrics Task Force—Research*, Division of Research and Innovation Partnerships, Northern Illinois University 2017-18

Member, *Salary Study Task Force*, Northern Illinois University 2016-18

Member, *University Committee on Advanced and Non-Teaching Educator Licensure Programs*, Northern Illinois University 2016-18
2019-20

Member, *University Committee on Initial Educator Licensure*, Northern Illinois University 2015-16
2021-22

Member, Assessment & Accreditation Standing Committee 2021-22

Strand Chair, Assessment and Intervention, *Center for the Interdisciplinary Study of Language and Literacy*, Northern Illinois University 2015-18

Member, *College of Education Undergraduate Special Opportunities in Artistry and Research (USOAR) Review Committee*, Northern Illinois University 2014
2016
2017

Faculty Coach, *Digital Convergence Lab*, Northern Illinois University 2014

Member, *Kaneland School District #302 Professional Development School Site Council*, Northern Illinois University 2013-15

Member, *St. Charles School District #303 Professional Development School Site Council*, Northern Illinois University 2013-15

Student Member, *Academic Integrity Committee*, Vice Provost for Undergraduate Education, University at Buffalo, The State University of New York 2006-07

Student Member, *Undergraduate Studies Committee*, University at Buffalo, The State University of New York 2006-07

PROFESSIONAL SERVICE

Member, *Kaneland Connects Commitment Team*, Kaneland CUSD #302 2023-

February 2024

Tenure and Promotion External Reviewer, *School of Education, Johns Hopkins University* 2023

Session Discussant, *Division D: Advancement of Statistical Methodology*, Mid-Western Educational Research Association Annual Meeting 2023

Session Chair, *Division D Research in Progress*, Mid-Western Educational Research Association Annual Meeting 2022

Session Chair, *Practical Application of Quantitative Methods*, Mid-Western Educational Research Association Annual Meeting 2022

Discussant, *Psychometrics*, Mid-Western Educational Research Association Annual Meeting 2022

Session Chair, *Research Design and Statistical Methods*, Mid-Western Educational Research Association Annual Meeting 2022

Grant Proposal Reviewer, *Scholars Program*, William T. Grant Foundation 2021

Session Discussant, *Division D Research in Progress Session*, Mid-Western Educational Research Association Annual Meeting 2021

Session Discussant, *Studies on Statistical Methodologies*, Mid-Western Educational Research Association Annual Meeting 2021

Session Discussant, *Methods and Applications of Measurement Methodologies*, Mid-Western Educational Research Association Annual Meeting 2021

Proposal Reviewer, *Division D: Measurement and Research Methodology*, Mid-Western Educational Research Association 2019
2021
2022
2023

Division Chair, *Division D: Measurement and Research Methodology*, Mid-Western Educational Research Association 2018-19
2020-21
2023-24

Division Co-Chair, *Division D: Measurement and Research Methodology*, Mid-Western Educational Research Association 2021-22
2024-25

February 2024

Session Discussant, *A Global Perspective and the use of Technology in Current Educational Issues*, Mid-Western Educational Research Association Annual Meeting
2018

Session Discussant, *Teaching with Data and Assessments*, Mid-Western Educational Research Association Annual Meeting
2017

Session Chair, *Teaching with Data and Assessments*, Mid-Western Educational Research Association Annual Meeting
2017

Session Discussant, *New Teacher Experiences*, Mid-Western Educational Research Association Annual Meeting
2017

Session Chair, *New Teacher Experiences*, Mid-Western Educational Research Association Annual Meeting
2017

Session Chair, *Teacher Inquiry, Content Knowledge, and Pedagogy*, Mid-Western Educational Research Association Annual Meeting
2017

Session Discussant, *Teacher Inquiry, Content Knowledge, and Pedagogy*, Mid-Western Educational Research Association Annual Meeting
2017

Proposal Reviewer, *Data-Driven Decision Making in Education Special Interest Group*, American Educational Research Association
2017-19

Member, *Association Council*, Mid-Western Educational Research Association
2017-19
2021-23

Member, *Technical Advisory Panel*, Early Childhood Education Institute, University of Oklahoma–Tulsa
2017-18

Session Chair, *Alternative Education Settings and Teacher Preparation*, Mid-Western Educational Research Association Annual Meeting
2016

Session Chair, *Applications of Research in Schools*, Mid-Western Educational Research Association Annual Meeting
2016

Session Discussant, *Applications of Research in Schools*, Mid-Western Educational Research Association Annual Meeting
2016

Session Discussant, *Impact of Teacher Perceptions on Curriculum*, Mid-Western Educational Research Association Annual Meeting
2016

February 2024

Session Moderator, *Longitudinal Data System*, Illinois Education Research Symposium
2016

Proposal Reviewer, *Division H: Research, Evaluation, & Assessment in Schools*, Mid-
Western Educational Research Association 2016-17

Proposal Reviewer, *Division K: Teaching and Teacher Education*, Mid-Western Educational
Research Association 2016-18

Article Reviewer, *Social Psychology of Education* 2022-

Article Reviewer, *EBSCO Pathways to Research Series* 2022

Article Reviewer, *Information and Learning Science* 2020-

Article Reviewer, *SAGE Open* 2020-

Article Reviewer, *International Journal of Learning and Teaching* 2020-

Article Reviewer, *Educational Psychology Review* 2020-

Article Reviewer, *Mid-Western Educational Researcher* 2020-

Article Reviewer, *Educational Assessment* 2018-

Article Reviewer, *Learning and Individual Differences* 2018-

Article Reviewer, *Canadian Journal of Learning and Technology* 2018-

Article Reviewer, *Action in Teacher Education* 2017-

Article Reviewer, *The Internet and Higher Education* 2017-

Article Reviewer, *Anatomical Sciences Education* 2017-

Article Reviewer, *Studies in Educational Evaluation* 2017-

Article Reviewer, *The Teacher Educator* 2016-

Article Reviewer, *European Journal of Teacher Education* 2016-

Article Reviewer, *CBE—Life Sciences Education* 2016-

Article Reviewer, *Computers & Education* 2016-

February 2024

Article Reviewer, <i>Journal of Education for Teaching</i>	2015-
Article Reviewer, <i>Educational Policy</i>	2015-
Article Reviewer, <i>Teaching and Teacher Education</i>	2015-
Article Reviewer, <i>The High School Journal</i>	2014-
Article Reviewer, <i>Professional Development in Education</i>	2013-
Article Reviewer, <i>Studies in Higher Education</i>	2012-
Session Moderator, <i>Student Assessment</i> , Illinois Education Research Center Symposium	2015
Member, <i>American Educational Research Journal—Social and Institutional Analysis</i> Graduate Student Review Group	2008-09